



Dear Parents/Carers, Students and Staff,

Welcome to the second part of the Spring term and this week's newsletter! I hope you all had a pleasant half-term break. At ABP we always do our best to give our children the best school experience – read on to find out what we have been up to this week!

Year 4 – Thurrock Football Festival – 3rd place: I am thrilled to announce the outstanding achievement of our Year 4 Football Team at the recent Thurrock Football Festival. It was a day filled with excitement and solidarity. Our team played a total of four group games, showcasing their talent and determination throughout. They secured victories in two matches against Corringham and Little Thurrock, with impressive scores of 3-1 and 4-2 respectively. Additionally, they displayed great resilience in two drawn matches against Herringham and Thameside, each ending in a 0-0 tie.



Advancing to the semi-finals as the best runner-up, our team faced a tough challenge against Harris Mayflower. Although the match ended in a loss, the team's spirit remained unshaken.



In the 3rd place play-off against Herringham, the game intensified as it remained goalless, leading to a sudden-death shootout. It was a moment of pure excitement and nail-biting tension, ultimately culminating in Alfie's decisive goal and match-winning save, securing our team's victory.

Thank you to Mr. Heard for organising this opportunity and Mrs. Cosentino for supporting our participation.

Overall, it was a superb day for everyone who represented our school brilliantly on the football field. We are incredibly proud of our Year 4 football team for their exceptional performance.

Reception – 'Ready. Steady, Grow!' (a report from Mrs Cooper): We started our new topic 'Ready Steady Grow' with the Great 'Early Years' Bake off. We began to think about where the foods that we eat come from as we began looking at farming and food production. We baked a delicious loaf of bread which we then enjoyed eating with butter and jam, and also made the most colourful fruit salad Arthur Bugler has ever seen!

The children enjoyed peeling, chopping and preparing the fruit but mostly loved eating it all up, contributing to a very healthy diet. We would like to thank the Early Years parents for their very generous contributions of fruit. Without your donations, the experience would not have been as fantastic as it was. Your support is hugely appreciated.



World Book day – BBC Breakfast! I am thrilled to share some incredibly exciting news! Our school has been selected by the BBC Breakfast show to be the national focal point for World Book Day celebrations, all thanks to our outstanding participation in the fantastic 500-word competition.

This is a tremendous opportunity for our school and our children to showcase our love for literature on a national platform. I want to extend my heartfelt gratitude to Mrs. Cordell and all the staff who have enthusiastically agreed to support this initiative. Your dedication is truly commendable.

I also want to express a big thank you to the children (in advance) for their enthusiastic participation, despite the early start time of 5:45 am! Your commitment and support are invaluable, and it's because of your efforts that we have this incredible opportunity.

Let's make the most of this momentous occasion and show the nation the passion for reading and storytelling that defines our school community. Together, we will make World Book Day 2024 an unforgettable experience!

RAAC update: I am thrilled to provide you with an update following my previous communication earlier this week regarding our new demountable. It brings me great pleasure to report that the installation progress has gone to plan and I am delighted to announce that Tuesday, 5th March, marks the beginning of a new chapter for Class 12 and Class 9 (and Class 10 who will remain in the lower hall).

The dedication and hard work of all involved have ensured that the demountable is ready as scheduled, providing our students with an effective space for learning and growth. A special mention must go to the Osborne Trust for their support and hard work to get approval from the DfE for this project and to Mr Stone, our superb Site Manager who has gone above and beyond to make sure the installation went to plan and that our community were safeguarded throughout.

I would also like to express my sincere thanks to all of the children in years 4, 5 & 6 for their understanding this week due to limited space on the upper playground. Your solidarity and patience during this time have been greatly appreciated. Once the building phase is finished, the contractor's zone will be removed, and additional space will open for playground play and sport.

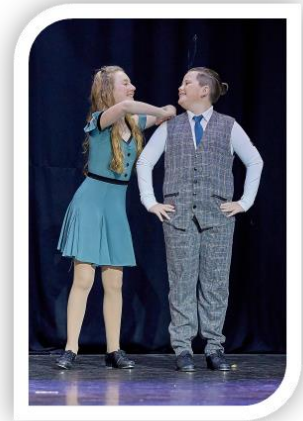
In celebration of this achievement, we will be offering parents and carers the opportunity to visit the demountable on **Friday, 8th March 2024, at 3:20 pm.** This will be a fantastic opportunity for you to explore the new learning environment firsthand. Thank you for your continued support during these challenging times. If you have any questions or require further information, please do not hesitate to reach out.



(Of note – the above information is accurate at the time of writing 29/2/2024 – if there are any unforeseen last minute delays, I will communicate this to the community asap).



Congratulations – Out of school achievements! I am thrilled to share some exciting news about two of our talented students, Poppy and Sonny, from year 6! During the recent half term break, they took the stage by storm with their debut tap duet performance, stepping into the roles of Madge and Horace from the beloved musical 'Top Hat'. Poppy and Sonny dazzled the audience with their incredible talent and stage presence. Their performance was nothing short of spectacular!



- Congratulations to Adam for his exceptional accomplishments in the swimming pool once again. Adam's dedication, hard work, and talent were on full display at the prestigious London Aquatics Centre. We couldn't be prouder of Adam's performance, - Well done Adam!

- Congratulations to Ava! Ava's passion and talent for gymnastics have earned her not just one, but an impressive haul of five medals at a recent gymnastics competition. Among these medals are two bronze, two silver, and one gold, a testament

to Ava's skill, determination, and unwavering commitment to excellence. Well done, Ava!



If you would like your child's accomplishments outside of school celebrated, please send an email to the school office at admin.abp@osborne.coop, and we will do our best to include them in future newsletters!

REMINDER - Thurrock Foodbank Easter Egg Appeal – Can you help?: At

Arthur Bugler, we take great pride in our community involvement and are delighted to share our continued partnership with the Thurrock Food Bank. As part of our commitment to supporting those in need, we're excited to promote their Easter Egg Appeal and invite you to join us in making a difference if you can. Please see the poster below for information of how you can support:

EASTER EGG APPEAL

WE WOULD LOVE TO PROVIDE THE FAMILIES WE SUPPORT WITH A SPECIAL TREAT THIS EASTER. WE ARE COLLECTING EASTER EGGS TO PUT SOME SMILES ON THE CHILDREN'S FACES.

CAN YOU HELP?

Thurrock Foodbank,
2-4 Chase Road, Corringham, Essex, SS17 7QH

Opening hours—Mondays, Wednesdays and Thursdays 9am—3pm

Contact—katecollier@thurrock.foodbank.org.uk
Office—01375 416200

Website—www.thurrock.foodbank.org.uk
Registered Charity Number—297569



Science – Poster Competition REMINDER: As we continue to move closer to Science Week (week beginning 11th March 2024), Mrs. Seshie sent out information before half term regarding a Science poster designing competition. This is a reminder that all entries need to be in by the 11th of March 2024. The winners will be announced on Friday 15th March 2024 (3 pupils per year group).

Out of the winners, 5 will be entered into a nationwide competition as part of British Science Week. Good luck to you all!



Safeguarding at ABP– Group Chats & safe social media usage (Parent/carer guide)
(Taken from – National Online Safety/ National College)

What Parents & Carers Need to Know about GROUP CHATS

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

WHAT ARE THE RISKS?

- BULLYING**
Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.
- EXCLUSION AND ISOLATION**
This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.
- INAPPROPRIATE CONTENT**
Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

- SHARING GROUP CONTENT**
It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.
- UNKNOWN MEMBERS**
Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.
- NOTIFICATIONS AND FOMO**
A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert; potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

Advice for Parents & Carers

CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

AVOID INVITING STRANGERS


Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.


SILENCE NOTIFICATIONS


Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Kind regards

Mr R Turner
Headteacher

	This week the Attendance Trophies have been awarded to		
	Lower School	Class 5	98.00 %
	Upper School	Class 13	98.28 %
	Whole School		96.21 %
Congratulations to all classes			

	Safeguarding Concerns
	If you ever have any safeguarding concerns please contact the office via email using. The email should be for the attention of a Designated Safeguarding Lead. As a school we have a responsibility to keep everyone safe so please get in touch sooner rather than later if you are concerned.

	LETTERS SENT HOME / E-MAILED THIS WEEK
	Essex Police Robbery Crime Prevention
	PTA – Mother's Day Letter
	Year 6 – WhatsApp Letter
	All Years – Parent Consultation Letter (can now be booked online)
	Blue & Pink Neon Light Disco – Years 3,4,5 &6
	Demountable Update – RT
Year 4 – Thameside Park Nature Reserve	

Dates for your Diary

March 2024	
w/c 4 th March	Reading and writing week
w/c 4 th March	Sponsored read

Thursday 7 th March	World Book Day – dress up
Monday 11 th March	Early Years Mother’s Day celebration 1.30pm
w/c 11 th March	Science Week
Wednesday 13 th March	SEND parent/carer meetings (from 3.30pm)
Tuesday 26 th March	Parents Evening 3.30-7pm
Wednesday 27 th March	Parents Evening 3.30-7pm
Thursday 28 th March	Last day of term
<u>April 2024</u>	
w/c 1 st April	Easter Holidays
w/c 8 th April	Easter Holidays
Monday 15 th April	Children return to school
Monday 22 nd – Friday 26 th April	Year 5 Isle of Wight Residential
<u>May 2024</u>	
Monday 6 th May	May Bank Holiday
w/c 13 th May	Key Stage 2 SATs (no holidays)
Friday 24 th May	Last day of half term
w/c 27 th May	Half term
<u>June 2024</u>	
Monday 3 rd June	Children return to school
w/c 3 rd June	Maths Week
Monday 17 th June	Early Years Father’s Day celebration (time tbc)
w/c 17 th June	Sport, Health and Fitness Week
Wednesday 19 th June	Sports Day
Thursday 20 th June	Reserve Sports Day
Tuesday 25 th June	Y6 SEND parent/carer meetings (from 3.30pm)
Wednesday 26 th June	Class Photos
Wednesday 26 th June	SEND parent/carer meetings (from 3.30pm)

Wednesday 26th - Friday 28th June	Year 6 Mersea residential
<u>July 2024</u>	
w/c 1 st July	Transition week (tbc)
Friday 12 th July	Summer Term Reports to parents