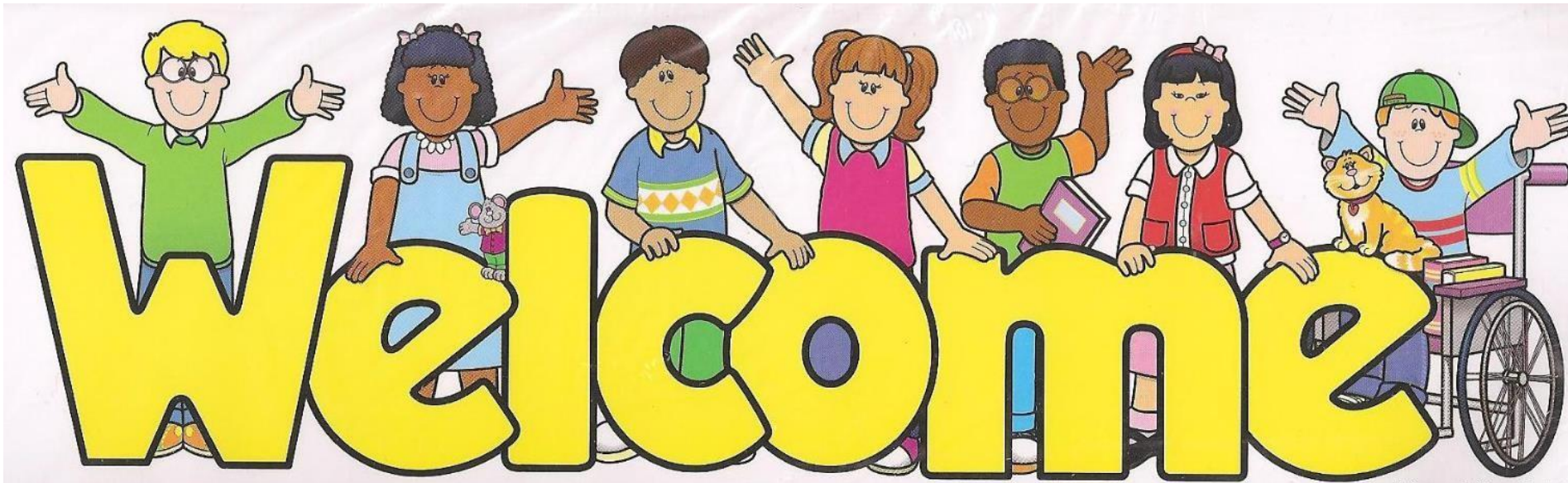




The Arthur Bugler Curriculum



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At Arthur Bugler, we have developed our curriculum through integration and adaptation of the Cornerstones resources to ensure curriculum coverage and progression. It ensures that your children learn in the most creative way and are involved in what they are learning.

Cornerstones is based on the Four Cornerstones of Learning: **Engage**, **Develop**, **Innovate** and **Express**.

These Cornerstones provide a consistent philosophy for learning throughout school.

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What do the Four Cornerstones look like?

During the **Engage stage** children will :-

- have memorable first-hand experiences - for example going on a visit outside the classroom or inviting a specialist visitor into the classroom
- have **WOW** experiences - Investigate and Discover
- be introduced in exciting ways to the new topic or theme
- begin initial research and set enquiry questions
- have lots of opportunity to make observations
- develop spoken language skills
- take part in sensory activities
- have a great deal of fun, allowing them to fully 'engage' with their new topic





During the **Develop stage** children will :-

- dig much deeper to develop their skills, knowledge and understanding of a topic across the curriculum
- practise their newfound skills
- compose, make, do, build, investigate, explore, write for different purposes, read across the curriculum
- research their own questions and those posed by others
- follow new pathways of enquiry based on their own interests
- complete homework activities that support their learning in school





During the **Innovate stage** children will :-

- apply previous skills, knowledge and understanding in real life contexts
- be challenged with real or imagined problems and situations to solve using knowledge and skills from the earlier stages
- be inspired with imaginative and creative opportunities
- have time to re-visit skills, knowledge and understanding not grasped during the develop stage
- have the opportunity to take on different roles






During the **Express stage** children will :-

- become the performers, the experts, the informers
- share their achievements with others in many different ways (parents, class mates and the community)
- evaluate finished products/processes
- tie learning back to the beginning
- celebrate their achievements



At the start of each term, you will receive an information booklet which will give you an overview of the main topic being covered that term. It will tell you about possible trips and what the children will be learning in all areas of the curriculum.

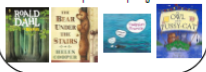


Spring Term – Year 2

This term in Year 2 we will be learning...

English (include spellings)


In English, we will be looking at 4 books this term called 'The Mingle', 'The Bear under the stairs', 'Tadpole's Promise' and 'The Owl and the Pussy Cat'. These are a selection of fiction, non-fiction and poetry texts. The children will read these books and complete a variety of activities related to them. They cover the themes of Brave Vs Fear as well as Change and Relationships. Spellings will continue to be linked to the weekly theme of our Phonics lessons and are available to practice on Spelling Shed.



Maths

In Mathematics, we will begin the term by developing our understanding of both 2D and 3D shapes. We will explore their properties including faces, vertices and edges.


After, we will move onto our Multiplication and Division topics. Children will begin by understanding multiplication in relation to groups of and lots of to build a deep understanding of the concept of multiplication. We will also be introducing the children to the division symbol by building on previous learning from Year 1 on sharing.



Reading/Phonics


In Reading lessons, the children will be focusing on four novels, 'A Book of Bears', 'Hotel Flamingo', 'Fantastical Frog' and 'Too Small Toad'. These stories and information books cover the themes of Brave Vs Fear as well as Change and Relationships. The children will enjoy hearing these new stories and information texts whilst continuing to learn the key skills or a reader, particularly answering comprehension questions about what has been read.

In Phonics we will be learning the following – contractions, consonant suffixes, apostrophes, y suffix, and revision of these sounds: g, c, in, gn, wr, re, ee, ll, ai, and y. As before we continue to practice the reading and spelling of the Year 2 common exception words.



Our Topic – Coastline

In the Coastline project, your child will use maps to learn about the location of the world's seas and oceans and key to learn about map symbols. They will also find out about the directions on a compass. They will learn about the human and physical features of a coastline, including the effects of erosion and how to stay safe when visiting the coast. They will have the opportunity to learn about the work of the RNLI, what happened to the SS Britain and about the coastal town of Whitby, including how Captain Cook is linked to the town. They will research the tourism industry and consider what features make a place a successful tourist destination.



Science

Growing Seeds and Bulbs – Children will be introduced to growing plants from bulbs and from seeds; learning the sequence of germination, and comparing and contrasting the requirements of germinating seeds with those of mature plants to maintain healthy growth.

Growing Up – Children will consider the basic needs of humans for survival (food, water, air), the need for warmth and shelter, and additional needs for health and wellbeing. They will identify simple differences between living and non-living things and will be introduced to the sequence of the human life cycle, first through considering how they have changed since birth. Children with younger siblings can draw on their own experiences and may sometimes take on the role of 'expert'. They will then research further changes that happens as a human baby grows and develops into and through adulthood.

Religious Education

The children will be learning about special words and stories in the faiths of Christianity, Judaism and Sikhism and linking these to their own thoughts and beliefs.

Physical, Social and Health Education

This term our topics are 'Dreams and Goals' and 'Healthy Me'. The children will explore how to stay positive and motivated when faced with a challenging situation as well as how to help themselves and others achieve their goals. They will also learn about keeping a healthy body and mind.

Things to remember/important dates

PE uniform should remain in school at all times and will be sent home for washing at the end of each half term. Our PE days are Monday and Friday. Earrings need to be taken out or ear tags should be worn. Please ensure your child has an outdoor PE kit (track suit and trainers) for the winter weather.

Spellings – will be given out on Friday and tested the following Friday. They will also be on Spelling Shed. Water bottles should be clearly named and brought into school every day.

Computing

Children will learn about creating media, digital photography and making music using a variety of information technology.

PE

We will explore a variety of skills in our Groovy Gymnastics, Ball skills, Gym fit circuits and Skip to the Beat topics. We will also learn about the importance of hygiene, medicine and exercise as well as body changes.

Art and Design & Technology (DAT)

Art – Flower Head This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.

DT – Beach Hut This project teaches children about making and strengthening structures, including different ways of joining materials.

Music

In Music we will be looking at duration of notes, singing in unison and in rounds.

We will also be listening to 20th Century classical music and looking at its structure.

Finally, we will be learning about musical technical terms (dynamics and tempo).

How can you help at home?

Please listen to your child read every night at home. (3 reads from Friday to Friday means the children get a dip from the prize box and every 10 read means a Golden Ticket for the class). Ask them questions about what they have read as well as checking what words mean. How does the character feel and how do you know that?

Practice their weekly spellings. This can be done on Spelling Shed (Login found in the back of their Reading Diary) or by writing them down.

Practice their times tables using TT Rockstars. (Login found in the back of their Reading Diary)

Take part in the new dye project homework. We look



Here is a brief overview of the topics we will be covering for each year group.



EYFS Curriculum

Term	Topic
Autumn 1	Let's Explore
Autumn 2	Marvellous Machines
Spring 1	Long Ago
Spring 2	Ready Steady Grow
Summer 1	Animal Safari
Summer 2	On the Beach

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Year 1 Curriculum

Term	Topic
Autumn	Childhood
Spring	Bright Lights, Big City
Summer	School Days

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Year 2 Curriculum

Term	Topic
Autumn	Movers and Shakers
Spring	Coastline
Summer	Magnificent Monarchs



Year 3 Curriculum

Term	Topic
Autumn	Through the Ages
Spring	Rocks, Relics and Rumbles
Summer	Emperors and Empires

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Year 4 Curriculum

Term	Topic
Autumn	Invasion
Spring	Misty Mountain, Winding River
Summer	Ancient Civilisations

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Year 5 Curriculum

Term	Topic
Autumn	Dynamic Dynasties
Spring	Sow, Grow and Farm
Summer	Groundbreaking Greeks

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Year 6 Curriculum

Term	Topic
Autumn	Maafa
Spring	Britain at War
Summer	Frozen Kingdom





Here is what the curriculum looks like at ABP. We feel that the children are fully engaged and excited about their learning as these pictures clearly indicate.

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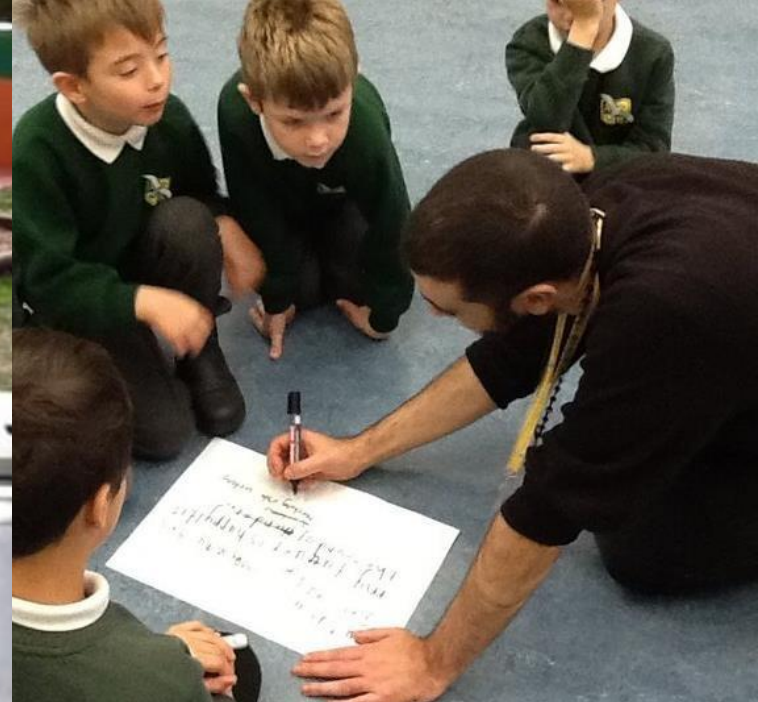
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As well as our exciting curriculum, your children are very lucky to come to a school where our focus goes beyond just academic achievements to building well-rounded citizens of the future. Here are just a few photos of some of the enrichment opportunities that we have provided.

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Please complete the evaluation form (double sided). These are important in ensuring that our Parent Workshops are helpful and worthwhile.

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